

MY

SCRAPBOOK

GRADE LEVELS: K-4

SUBJECT:

DATE:

TOPIC: END OF YEAR REFLECTION

LESSON #

LESSON FOCUS AND GOALS:

THIS LESSON ENCOURAGES STUDENTS TO USE THEIR IMAGINATION AS THEY REFLECT ON THE PAST SCHOOL YEAR. STUDENTS WILL ALSO LEARN TO SET GOALS IN WHICH THEY WOULD LIKE TO AIM TO ACHIEVE.

MATERIALS NEEDED:

- THE FOLLOWING PACKET
- WRITING UTENSIL
- COLORING UTENSIL(S)

LEARNING OBJECTIVES:

STUDENTS WILL REFLECT ON THE SCHOOL YEAR AND DO A SELF-REFLECTION OF THEMSELVES.

STRUCTURE / ACTIVITY:

PRIOR TO THIS ACTIVITY, WE ASK THAT TEACHERS BRIEFLY EXPLAIN REFLECTIONS WITH THE YOUNG STUDENTS.

IN THE FOLLOWING ACTIVITY, STUDENTS MUST COMPLETE ALL THE PAGES OF THE PACKET. THE FIRST PAGE IS A SELF-REFLECTION OF WHO THEY ARE AND WHAT THEY ARE INTERESTED IN AT THE PRESENT MOMENT.

THE PAGES TO FOLLOW REFLECT ON THE SCHOOL YEAR AND SET SHORT-TERM AND LONG-TERM GOALS FOR STUDENTS TO LOOK BACK ON IN THE FUTURE.

NOTES:

All About Me

MY NAME

GRADE LEVEL

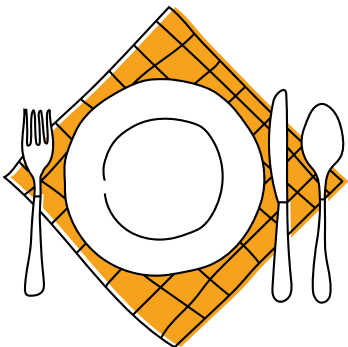
AGE

HEIGHT

HAIR COLOR

TEACHER

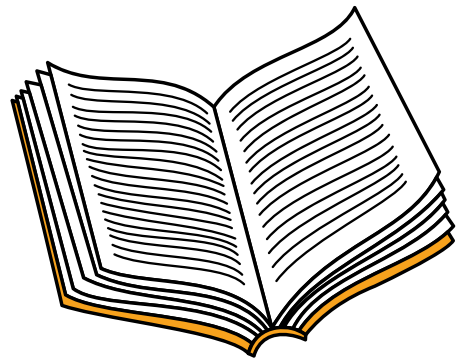
My Favorites



FOOD



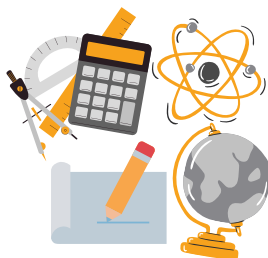
COLOR



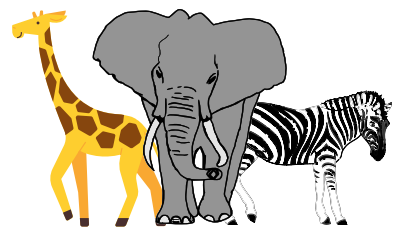
BOOK



HOBBY



SUBJECT




ANIMAL

The header features a decorative border with diagonal stripes in orange, grey, and white. On the left, there are several interlocking puzzle pieces in shades of grey, orange, and yellow. In the center, the words "FAVORITE PART" are written in a large, bold, orange, rounded font with a white outline. To the right, there are three alphabet blocks: a grey block with the letter 'A', a yellow block with the letter 'B', and a yellow block with the letter 'C'.

FAVORITE PART

In the box, draw and color your favorite part about this year.

A large, empty rectangular box with a thin yellow border, intended for a student to draw and color their favorite part of the school year.

My favorite part of this school year was _____

because _____

THE PANDEMIC



In the box below, draw what the classroom looked like **before** COVID-19.

A large, empty rectangular box with a thick black border, intended for drawing a classroom scene from before the COVID-19 pandemic.

In the box below, draw what the classroom looked like **during** COVID-19.

A large, empty rectangular box with a thick black border, intended for drawing a classroom scene during the COVID-19 pandemic.

NAME _____

SECTION _____

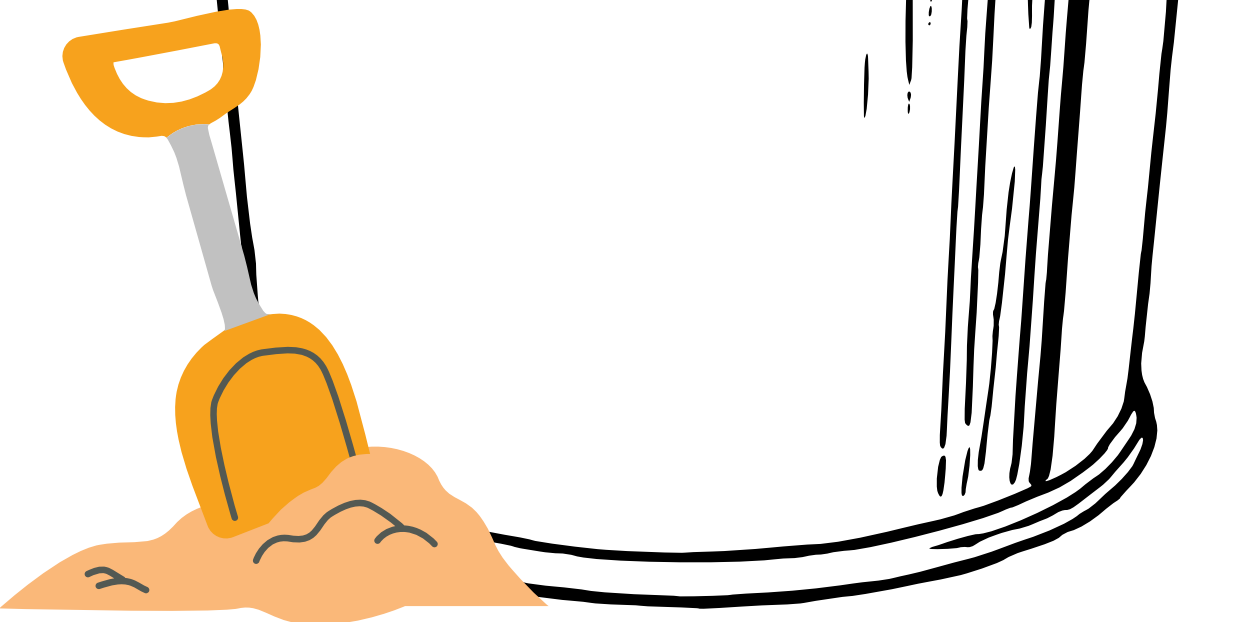
TEACHER _____

DATE _____



Summer Bucket List

In the bucket below, draw and color all of the things that you want to do this summer.



Name

Teacher

Class

Date



LAST DAY SELF PORTRAIT

In the box, draw a picture of yourself on the last day of school. Then, complete the sentence below by sharing what you thought about this school year overall.

This year was _____

because _____
