Using Online Resources to Bring Primary Sources to the Classroom™ Online

3 GRADUATE CREDIT HOURS

Improve your skills with an online graduate class from PLS 3rd Learning. Discover practical, research-based strategies that impact student learning. Grow with frequent, practical coaching from an experienced instructor. Collaborate with colleagues from around the globe. **Register today at PLSClasses.com**.

Course Description:

Access and analyze primary sources, explore classroom applications, and develop authentic and engaging learning experiences for students.

Key Outcomes:

• Evaluate the benefits of using primary sources in the classroom.

• Compare and contrast primary sources from different media.

• Teach critical-thinking skills to students who are using primary sources.

• Organize a local history project incorporating techniques learned from the course.

Sample Assessments:

Assessment 7-C-1: Learning Styles

Briefly describe five activities that use primary sources to meet the needs of students with multiple learning styles.

1. Consider different approaches to the same content that would allow students with diverse needs and styles to be successful.
2. You may use more than one type of primary source for a single activity.
3. Your activities may include any of the following types of primary sources:

   a. Documents   d. Photos   g. Sheet Music

   b. Data   e. Posters   h. Videos

   c. Cartoons   f. Audio   i. Maps

Assessment 8-B-1: Local History Project

1. Collect any final resources for your project.
2. Decide which resources you will actually use.
   a. You may not need everything you found, so pick the most effective and engaging primary source materials.
3. Organize your resources and present them using the format you chose in "Activity 7-E-1."
4. Include an introduction and conclusion to help tie your project together.
   a. Add transitions or anything else needed to polish the presentation.
5. Post your project to the "Discussion" tool.
6. View your classmates' projects.
   a. Provide feedback to at least two of your peers.

Alignment to Standards:

This course aligns to INTASC, NBPTS, and Charlotte Danielson's *Framework for Teaching* components 1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 3A, 3B, 3C, 3D, 4A, 4D, 4E, and 4F.

Available at PLSClasses.com:

Class Schedules

Course Syllabi

Instructor Profiles

FAQs

Deposit required. Visit PLSClasses.com for details.

Please be aware that each state and educational district has its own guidelines and rules. It is your responsibility to make sure that our courses fulfill your school's requirements for professional certification.

To learn more about our online classes or to register, visit PLSClasses.com or call 866.757.2527.

Dear Educator,

PLS 3rd Learning has been committed to the educational community since 1969. Dedicated to supporting teacher effectiveness in K-12 schools, we have impacted the daily practice of more than a half million educators to date. Our graduate level and professional development courses—which are designed and delivered by experienced educators—are rooted in research-based practices, vigorous coursework, and relevant technologies.

Courses are robust, well-researched, and structured.
Our reference library features resources from well over 100 experts in education, and our courses cite a wide variety of published works in educational theory and design. Individual courses have specific time requirements, durations, assignments, threaded discussion posts, and other forms of participation due by the end of each module. Most classwork is asynchronous, allowing flexibility for online students. Maintaining a routine schedule enriches discussion and interaction.

Each course is led by an experienced educator.
Our course instructors have firsthand experience working with superintendents, administrators, teachers, and students. As qualified content experts and course facilitators for online community and collaboration, each instructor oversees the entire learning experience; connects with participants through class discussions, private messages, and synchronous chats; provides timely, meaningful feedback after each assignment; and is required to be present and active at least once every 24 hours (although most are online often throughout the day).

Assignments revolve around a community of learners.
Typical assignments include small and large group class discussions, collaborative projects, and job-embedded activities. In most instances, assignments require participants to make meaningful contributions to the online class community. Instructors read every discussion and response, adding questions and comments to guide participants toward deeper insights and awareness. Other learning activities are submitted privately to the facilitator for further feedback and grading.

Today's K-12 educators face unprecedented pressure from politicians, taxpayers, and parents to boost student performance with fewer resources. PLS 3rd Learning understands this pressure and is well-prepared to support your team with time-tested, research-based, and highly engaging professional development and graduate courses. We would welcome the opportunity to learn how we might contribute to your continued success.

For more information, please visit PLSClasses.com.

Yours in education,

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