

Educating the Net-Generation™ Online

3 GRADUATE CREDIT HOURS

Improve your skills with an online graduate class from PLS 3rd Learning. Discover practical, research-based strategies that impact student learning. Grow with frequent, practical coaching from an experienced instructor. Collaborate with colleagues from around the globe. **Register today at PLSClasses.com.**

Course Description:

Explore and apply innovative techniques that align with the values of the Net-Generation, including advances in technology, a team approach, and social networking.

Key Outcomes:

- Discuss how to change instruction to engage and educate the Net-Generation.
- Incorporate various technologies to teach content and incorporate learning standards.
- Create nontechnical activities that leverage general learning characteristics.
- Generalize course content to meet the needs of diverse students.

Sample Assessments:

Assessment 3-B-1: 21st Century Teaching Traits Reflection

Consider how your teaching meets the criteria of a 21st Century teacher.

1. What criteria of a 21st Century teacher are evident in your current teaching?
2. How does your teaching reflect the five standards/performance indicators from the ISTE NETS-T Standards for Teachers?
3. Share two or more traits of a 21st Century teacher that you could demonstrate more effectively to better meet the needs of the Net-Generation. How might you improve your teaching in this area?

Assessment 5-A-1: Create an Authentic Learning Experience

Adapt a lesson from the unit plan from which you chose to work from (in “Learning Activity 4-A-1”) to implement authentic learning experiences that more effectively engage your Net-Generation learners.

1. Select one lesson from the unit plan you chose to work with for this course. Briefly state the topic of the lesson.
2. Find an existing virtual field trip that could be incorporated into the lesson and share the link.
 - a. You may search the links below or choose one of your own.
3. Design an authentic learning experience to incorporate into this lesson related to the virtual field trip.
4. Explain how you anticipate that the learning would change in your classroom as a result of incorporating the authentic learning experience.
 - a. Select one lesson from the unit plan you chose to work with for this course. Briefly state the topic of the lesson.
 - b. Find an existing virtual field trip that could be incorporated into the lesson and share the link.
 - c. Design an authentic learning experience to incorporate into this lesson related to the virtual field trip.
 - d. Explain how you anticipate that the learning would change in your classroom as a result of incorporating the authentic learning experience.
5. Read all of the responses from your classmates.
6. Respond to at least one classmate’s post.
 - a. What resources did you find in your search that might be added to your classmate’s lesson?
 - b. How would this support student achievement?

Alignment to Standards:

This course aligns to INTASC, NBPTS, and Charlotte Danielson’s *Framework for Teaching* components 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2D, 3A, 3B, 3C, 3E, 4A, 4D, 4E, and 4F.

Available at PLSClasses.com:

- ➔ Class Schedules
- ➔ Course Syllabi
- ➔ Instructor Profiles
- ➔ FAQs

Deposit required. Visit PLSClasses.com for details.

Please be aware that each state and educational district has its own guidelines and rules. It is your responsibility to make sure that our courses fulfill your school’s requirements for professional certification.

To learn more about our online classes or to register,
visit PLSClasses.com or call 866.757.2527.

Dear Educator,

PLS 3rd Learning has been committed to the educational community since 1969. Dedicated to supporting teacher effectiveness in K-12 schools, we have impacted the daily practice of more than a half million educators to date. Our graduate level and professional development courses—which are designed and delivered by experienced educators—are rooted in research-based practices, vigorous coursework, and relevant technologies.

Courses are robust, well-researched, and structured.

Our reference library features resources from well over 100 experts in education, and our courses cite a wide variety of published works in educational theory and design. Individual courses have specific time requirements, durations, assignments, threaded discussion posts, and other forms of participation due by the end of each module. Most classwork is asynchronous, allowing flexibility for online students. Maintaining a routine schedule enriches discussion and interaction.

Each course is led by an experienced educator.

Our course instructors have firsthand experience working with superintendents, administrators, teachers, and students. As qualified content experts and course facilitators for online community and collaboration, each instructor oversees the entire learning experience; connects with participants through class discussions, private messages, and synchronous chats; provides timely, meaningful feedback after each assignment; and is required to be present and active at least once every 24 hours (although most are online often throughout the day).

Assignments revolve around a community of learners.

Typical assignments include small and large group class discussions, collaborative projects, and job-embedded activities. In most instances, assignments require participants to make meaningful contributions to the online class community. Instructors read every discussion and response, adding questions and comments to guide participants toward deeper insights and awareness. Other learning activities are submitted privately to the facilitator for further feedback and grading.

Today's K-12 educators face unprecedented pressure from politicians, taxpayers, and parents to boost student performance with fewer resources. PLS 3rd Learning understands this pressure and is well-prepared to support your team with time-tested, research-based, and highly engaging professional development and graduate courses. We would welcome the opportunity to learn how we might contribute to your continued success.

For more information, please visit PLSClasses.com.

Yours in education,

Chris Juhasz
Sr. VP for Professional Growth
cjuhasz@PLS3rdLearning.com
484.550.7505

Mary Arnold
Director of Course Development
marnold@PLS3rdlearning.com
610.421.4334