

# Classroom Management: Orchestrating a Community of Learners Course Project

In this course, you will be required to complete a course project designed to strengthen your professional practice and extend your knowledge related to the specific content of the course. Use your own professional growth needs to guide topic selection and provide a meaningful connection to your teaching practice. Each stage of this project provides the opportunity for research, development, application, evaluation, and reflection. By sharing newly acquired expertise, you will endeavor to enhance practice that impacts student learning and achievement. Collaboration with other course participants and colleagues allows for professional growth through course- and job-embedded opportunities within the larger community of practice. This project is divided into multiple graded activities to be completed throughout the term:

## Overview:

- 1.1 Topic Selection and Approval
- 1.2 Topic Research and Article Review
- 1.3 Feedback Survey Development
- 1.4 Presentation Development and Submission
- 1.5 Project Reflection and Submission

*Directions:* Provided below, find the steps for this project. Task and time-range guidelines will assist in its completion. Please note that there are multiple item submissions and rubrics. All posted items should be placed in the designated area of the course.

## Course Project: Part 1

[Weeks 1-2 (Accelerated - Week 1)]

### 1.1 Topic Selection and Approval (15 points)

- **Identify your topic** - Review the course syllabus and select a topic that resonates with your instructional practice. Choose a topic that piques your interest and one that you would like to learn more about. Consider a topic that could potentially, if desired, be presented to colleagues in a professional development setting.
- **Topic approval** – In the *Course Project 1.1 Assignment*, submit your topic to the instructor for approval. Be sure to include the rationale about why this topic was selected, and how it will benefit your area or concentration; instructor feedback will be provided.

### 1.2 Topic Research and Article Review (35 points)

- **Research** - After topic approval, locate and review 3-5 articles (beyond the resources within the course) that support and deepen your knowledge of the topic. In the *Course Project 1.2 Assignment*, submit an article review in a single document (.DOC or similar format).
- **Article review** – In the *Course Project 1.2 Assignment*, submit an article review in a single document. (DOC or similar format). Be sure to:
  - Fully identify each resource (title, author, location, and relevance of source);
  - Summarize each resource (key points, existing research referenced, applications); and
  - Cite each resource on the References page (APA format).

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## Course Project - Part 2

[Weeks 3-4 (Accelerated - Week 2)]

### 2.1 Feedback Survey Development and Submission (30 points)

- **Develop feedback survey** - Create a presentation feedback survey with 5-7 questions designed to gather actionable feedback using Word (.DOC or similar format).
  - Consider including:
    - Strengths of presentation
    - Suggestions for presentation improvement
    - Observer opportunity to share additional knowledge
    - What was learned from the presentation feedback survey that could be applied in subsequent presentations on this topic or in other contexts?
- **Submit feedback survey** - In *Course Project 2.1 – Feedback Survey Development and Submission* in the **Discussions** tab, submit the presentation feedback survey (.DOC or similar format). Reply to **two** other participants, highlighting the strengths of the survey and providing ideas for improvement. Please ensure that each posting receives at least one reply.

## Course Project - Part 3

[Week 4/5/6 - (Accelerated - Week 2/3)]

### 3.1 Presentation Development and Submission (50 points)

- **Develop presentation** - Develop a research-based presentation on the selected topic that expands your current knowledge and fosters professional growth for peers (suggested formats: PowerPoint, Keynote, Google Slides, Prezi). Presentation should be approximately 15 slides, which includes a title slide and a list of references. Be sure to include:
  - A short overview of the topic
  - Research applications of the topic
    - Practical classroom application(s) for the topic; and
    - Impact on student learning
  - Review of the topic's positive effects on diverse student populations
  - Research source information
- **Submit presentation** - Submit the presentation (PPT or similar format) along with the feedback survey for your classmates' review in the *Course Project 3.1 Discussion*.
  - Within your instructor-assigned groups, view three of the presentations and complete the feedback surveys. Make sure that each person in your group receives at least three views.
  - In *Course Project 3.1 Assignments* tab, submit the completed surveys as attachments. In addition, send the surveys to the respective presenters via the course messaging system.

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## Course Project - Part 4

[Weeks 5-8 (*Accelerated - Week 4*)]

### 4.1. Project Reflection Paper and Submission (50 points)

Address the following questions from each of the three sections (Presentation Prep and Logistics, Process, Application), and write a reflective narrative; Page lengths are suggested measurements.

- **Reflection narrative** - Write a 5-6-page reflection narrative after sharing your presentation. Address the following questions:
  - Presentation Prep and Logistics : (Choose 1 or 2 questions, 1 page)
    - What topic did you choose to extend knowledge related to the specific content of the course and why? Describe specific factors that were considered when making this decision.
    - What resources, in addition to those presented in the course, did you choose to utilize and why? Identify specific ways that your research findings can be implemented into your instructional practice.
  - Process: (Choose 2 or 3 questions, 1-2 pages)
    - How did the presentation of your project strengthen your understanding of the topic?
    - What specific improvements could be made to your presentation based on the results of the feedback surveys?
    - What did you learn from the presentation feedback survey that could be applied in subsequent presentations on this topic or otherwise? Provide specific comments that you received and their relevance to future presentations.
  - Application (Choose 1-3 questions, 2-3 pages)
    - How will application of your findings make a difference for student learning and achievement? Explain specific ways to address the needs of a diverse student population.
    - How can projects of this type impact student learning? Describe a specific opportunity or opportunities for collaboration that would enhance your instructional practice.
    - How will you use this process (analysis, research, design, implementation, reflection) to develop your own professional learning and that within your professional learning community?
- **Submit the reflection narrative** - Submit the reflection narrative in the *Course Project 4.1 Assignment*. (DOC or similar format).